

No progress

Introductory

Emergent

Proficient

Purdue Global presents this data in compliance with the requirements of the International Fire Service Accreditation Congress (IFSAC).

Bachelor of Science in Fire Science

At Purdue Global, we employ a method called **Course-Level Assessment**, or CLA, to determine student mastery of Course Outcomes. Through CLA, we measure how well students gain the skills, knowledge, abilities, and behaviors that employers expect of program graduates. A series of courses prepares students for employment by providing preparation, practice, and opportunities to show mastery of these program outcomes. Each course is developed around a number of learning goals, known as course outcomes, that support a student's growing mastery of program level outcomes. Faculty members assess each student's mastery of each course outcome through Course Level Assessments.

Program Measure for Standard of Success:

- 75% or more of students attempting the outcome will perform at the Emergent level or greater in 100/200 level courses
- 75% or more of students attempting the outcome will perform at the **Emergent** level or greater in **300/400** level courses

Program Outcomes Data for 2023–2024 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 96%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 100%	Yes
Identify types of fire spread.	FS101-3 = 96%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-4 = 100%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-5 = 96%	Yes
Illustrate how forces and loads act upon buildings.	FS102-1 = 100%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-2 = 100%	Yes
Explain the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-3 = 100%	Yes
Identify types of building designs and structures.	FS102-4 = 93%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 93%	Yes
Explain the concepts of fire service hydraulics and water supply.	FS103-1 = 100%	Yes
Describe the principles of various water systems.	FS103-2 = 93%	Yes
Discuss fire stream tactics and principles.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 94%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 88%	Yes
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-4 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine the application of risk management concepts that affect strategic and tactical decision making processes.	FS302-1 = 100%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-2 = 97%	Yes
Create an effective community risk reduction program.	FS304-6 = 87%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 100%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 96%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 97%	Yes
Assess the legal system, its constitutional origin, and its components and functions as applied to emergency services.	FS402-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the principles of the legal system as it pertains to the management of human resources within the realm of emergency services.	FS402-3 = 97%	Yes
Analyze legal issues and their application towards reduction of risk and liability in emergency services.	FS402-4 = 94%	Yes
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 88%	Yes
Illustrate various types of fire protection systems.	FS104-2 = 100%	Yes
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 100%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 100%	No



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe how the role of the fire service administration works with regard to fire prevention within municipal government.	FS105-4 = 100%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-4 = 97%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-2 = 89%	Yes
Analyze the role of fire investigators, including in those incidents involving deaths and injuries.	FS301-6 = 83%	Yes
Develop investigative processes based on various types of fires.	FS301-3 = 92%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 97%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes

Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-2 = 97%	Yes
Evaluate community risk reduction programs.	FS304-4 = 94%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-1 = 100%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 100%	Yes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Use university and fire and emergency service specific resources to enhance learning.	FS100-1 = 100%	Yes
Discuss the time management skills necessary to succeed as a college student and member of fire and emergency services.	FS100-4 = 91%	Yes
Describe the role professionalism and individual responsibility play in career development.	FS100-5 = 100%	No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 96%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-5 = 96%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Identify fire service laws, regulations, & terminology.	FS202-1 = 100%	Yes
Describe how fire departments function as part of local governments.	FS202-5 = 100%	Yes
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-4 = 100%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-2 = 100%	Yes
Differentiate between the types of laws pertinent to emergency services.	FS208-1 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-2 = 100%	Yes
Discuss federal and state laws that have an impact on the management of emergency services.	FS208-3 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-4 = 100%	Yes
Recognize ethical issues that impact emergency services.	FS208-5 = 100%	Yes
Evaluate the characteristics of fire science analysis and investigation organizations.	FS301-1 = 97%	Yes
Evaluate the circumstances that might lead to unsafe acts during emergency incidents.	FS302-2 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Determine the importance of behavioral health and wellness programs within emergency services.	FS302-5 = 100%	Yes
Analyze community risk.	FS304-1 = 100%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 96%	Yes
Select effective financial and department resource management methods.	FS401-5 = 96%	Yes
Examine the role of ethics in the execution of emergency services and its influence on leadership and decision-making.	FS402-6 = 97%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 100%	Yes
Analyze a department-level budget.	FS403-2 = 100%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 100%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 100%	Yes
Examine the process of conducting fire-related research	FS413-1 = 100%	Yes
Analyze fire research methodologies regarding current issues and trends within fire emergency services.	FS413-4 = 100%	Yes
Justify a research plan using one or more qualitative and/or quantitative methodologies.	FS413-5 = 100%	Yes
Develop a fire-related research proposal.	FS413-6 = 97%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Relate mathematics to the field of study.	GEL-2.1 = N/A	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 100%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 100%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 97%	Yes
Formulate challenges in the disciplinary processing of an individual in an EMS & Fire Agency.	FS414-4 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes

DNA = Data Not Available

BSFS-5 Program Outcomes

Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 93%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Apply fire control principles that effectively utilize resources, including preplans, personnel, equipment, and extinguishing agents for a public assembly and commercial scenario.	FS201-4 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as hazmat emergencies, multi-casualty incidents, and emergency management incidents.	FS201-5 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-3 = 93%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 96%	Yes
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics. BSFS-5	FS498-12 = 100%	Yes



Program Outcomes Data for 2022–2023 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 96%	Yes
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 92%	Yes
Identify types of fire spread.	FS101-3 = 84%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-4 = 84%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-5 = 89%	Yes
Illustrate how forces and loads act upon buildings.	FS102-1 = 100%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-2 = 96%	Yes
Explain the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-3 = 100%	Yes
Identify types of building designs and structures.	FS102-4 = 95%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 89%	Yes
Explain the concepts of fire service hydraulics and water supply.	FS103-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the principles of various water systems.	FS103-2 = 100%	Yes
Discuss fire stream tactics and principles.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 100%	Yes
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 75%	Yes
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-4 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine the application of risk management concepts that affect strategic and tactical decision making processes.	FS302-1 = 97%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-2 = 95%	Yes
Create an effective community risk reduction program.	FS304-6 = 85%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 100%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 100%	Yes
Assess the legal system, its constitutional origin, and its components and functions as applied to emergency services.	FS402-2 = 100%	Yes
Apply the principles of the legal system as it pertains to the management of human resources within the realm of emergency services.	FS402-3 = 94%	Yes
Analyze legal issues and their application towards reduction of risk and liability in emergency services.	FS402-4 = 100%	Yes
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 75%	Yes
Illustrate various types of fire protection systems.	FS104-2 = 95%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 90%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 90%	No
Describe how the role of the fire service administration works with regard to fire prevention within municipal government.	FS105-4 = 100%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-4 = 96%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-2 = 93%	Yes
Analyze the role of fire investigators, including in those incidents involving deaths and injuries.	FS301-6 = 96%	Yes
Develop investigative processes based on various types of fires.	FS301-3 = 100%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes



Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 100%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the the program needs.	FS304-2 = 95%	Yes
Evaluate community risk reduction programs.	FS304-4 = 95%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-1 = 86%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 100%	Yes

BSFS-4 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Use university and fire and emergency service specific resources to enhance learning.	FS100-1 = 86%	Yes
Discuss the time management skills necessary to succeed as a college student and member of fire and emergency services.	FS100-4 = 80%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the role professionalism and individual responsibility play in career development.	FS100-5 = 74%	No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 96%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-5 = 89%	Yes
Identify fire service laws, regulations, & terminology.	FS202-1 = 100%	Yes
Describe how fire departments function as part of local governments.	FS202-5 = 90%	Yes
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-4 = 100%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-2 = 100%	Yes
Differentiate between the types of laws pertinent to emergency services.	FS208-1 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-2 = 100%	Yes
Discuss federal and state laws that have an impact on the management of emergency services.	FS208-3 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-4 = 100%	Yes
Recognize ethical issues that impact emergency services.	FS208-5 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Evaluate the characteristics of fire science analysis and investigation organizations.	FS301-1 = 96%	Yes
Evaluate the circumstances that might lead to unsafe acts during emergency incidents.	FS302-2 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 95%	Yes
Determine the importance of behavioral health and wellness programs within emergency services.	FS302-5 = 100%	Yes
Analyze community risk.	FS304-1 = 100%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 100%	Yes
Select effective financial and department resource management methods.	FS401-5 = 100%	Yes
Examine the role of ethics in the execution of emergency services and its influence on leadership and decision-making.	FS402-6 = 88%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 100%	Yes
Analyze a department-level budget.	FS403-2 = 100%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 100%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 100%	Yes
Examine the process of conducting fire-related research.	FS413-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Analyze fire research methodologies regarding current issues and trends within fire emergency services.	FS413-4 = 100%	Yes
Justify a research plan using one or more qualitative and/or quantitative methodologies.	FS413-5 = 100%	Yes
Develop a fire-related research proposal.	FS413-6 = 96%	Yes
Relate mathematics to the field of study.	GEL-2.1 =	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 94%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 94%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 91%	Yes
Formulate challenges in the disciplinary processing of an individual in an EMS & Fire Agency.	FS414-4 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes

DNA = Data Not Available



Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 89%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Apply fire control principles that effectively utilize resources, including preplans, personnel, equipment, and extinguishing agents for a public assembly and commercial scenario.	FS201-4 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as hazmat emergencies, multi-casualty incidents, and emergency management incidents.	FS201-5 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-3 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 95%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics. BSFS-5	FS498-12 = 100%	Yes

Program Outcomes Data for 2021–2022 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 87%	Yes
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 88%	Yes
Identify types of fire spread.	FS101-3 = 94%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-4 = 88%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-5 = 79%	Yes
Illustrate how forces and loads act upon buildings.	FS102-1 = 100%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-3 = 100%	Yes
Identify types of building designs and structures.	FS102-4 = 100%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 100%	Yes
Explain the concepts of fire service hydraulics and water supply.	FS103-1 = 100%	Yes
Describe the principles of various water systems.	FS103-2 = 100%	Yes
Discuss fire stream tactics and principles.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 100%	Yes
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 89%	Yes
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-4 = 97%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine the application of risk management concepts that affect strategic and tactical decision making processes.	FS302-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-2 = 94%	Yes
Create an effective community risk reduction program.	FS304-6 = 92%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 97%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 100%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 94%	Yes
Assess the legal system, its constitutional origin, and its components and functions as applied to emergency services.	FS402-2 = 97%	Yes
Apply the principles of the legal system as it pertains to the management of human resources within the realm of emergency services.	FS402-3 = 97%	Yes
Analyze legal issues and their application towards reduction of risk and liability in emergency services.	FS402-4 = 97%	Yes
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 75%	Yes
Illustrate various types of fire protection systems.	FS104-2 = 100%	Yes
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 100%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 71%	No
Describe how the role of the fire service administration works with regard to fire prevention within municipal government.	FS105-4 = 100%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-4 = 100%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-2 = 94%	Yes
Analyze the role of fire investigators, including in those incidents involving deaths and injuries.	FS301-6 = 84%	Yes
Develop investigative processes based on various types of fires.	FS301-3 = 87%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 94%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 97%	Yes



Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 89%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 88%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-2 = 94%	Yes
Evaluate community risk reduction programs.	FS304-4 = 94%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-1 = 100%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 100%	Yes

BSFS-4 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Use university and fire and emergency service specific resources to enhance learning.	FS100-1 = 87%	Yes
Discuss the time management skills necessary to succeed as a college student and member of fire and emergency services.	FS100-4 = 83%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the role professionalism and individual responsibility play in career development.	FS100-5 = 77%	Yes
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 91%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-5 = 86%	Yes
Identify fire service laws, regulations, & terminology.	FS202-1 = 91%	Yes
Describe how fire departments function as part of local governments.	FS202-5 = 100%	Yes
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 89%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-4 = 90%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-2 = 88%	Yes
Differentiate between the types of laws pertinent to emergency services.	FS208-1 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-2 = 100%	Yes
Discuss federal and state laws that have an impact on the management of emergency services.	FS208-3 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-4 = 100%	Yes
Recognize ethical issues that impact emergency services.	FS208-5 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Evaluate the characteristics of fire science analysis and investigation organizations.	FS301-1 = 94%	Yes
Evaluate the circumstances that might lead to unsafe acts during emergency incidents.	FS302-2 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Determine the importance of behavioral health and wellness programs within emergency services.	FS302-5 = 100%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-1 = 100%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 97%	Yes
Select effective financial and department resource management methods.	FS401-5 = 97%	Yes
Examine the role of ethics in the execution of emergency services and its influence on leadership and decision-making.	FS402-6 = 97%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 94%	Yes
Analyze a department-level budget.	FS403-2 = 97%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 94%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 97%	Yes
Examine the process of conducting fire-related research.	FS413-1 = 96%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Analyze fire research methodologies regarding current issues and trends within fire emergency services.	FS413-4 = 100%	Yes
Justify a research plan using one or more qualitative and/or quantitative methodologies.	FS413-5 = 100%	Yes
Develop a fire-related research proposal.	FS413-6 = 100%	Yes
Relate mathematics to the field of study.	GEL-2.1 =	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 89%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 86%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 96%	Yes
Formulate challenges in the disciplinary processing of an individual in an EMS & Fire Agency.	FS414-4 = 96%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 97%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes

DNA = Data Not Available



Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 100%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Apply fire control principles that effectively utilize resources, including preplans, personnel, equipment, and extinguishing agents for a public assembly and commercial scenario.	FS201-4 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as hazmat emergencies, multi-casualty incidents, and emergency management incidents.	FS201-5 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-3 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics. BSFS-5	FS498-12 = 100%	Yes

Program Outcomes Data for 2020–2021 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 100%	Yes
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 100%	Yes
Identify types of fire spread.	FS101-3 = 100%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-4 = 100%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-5 = 98%	Yes
Illustrate how forces and loads act upon buildings.	FS102-1 = 100%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-3 = 100%	Yes
Identify types of building designs and structures.	FS102-4 = 100%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 100%	Yes
Explain the concepts of fire service hydraulics and water supply.	FS103-1 = 100%	Yes
Describe the principles of various water systems.	FS103-2 = 100%	Yes
Discuss fire stream tactics and principles.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 100%	Yes
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 100%	
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-4 = 88%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine the application of risk management concepts that affect strategic and tactical decision making processes.	FS302-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	304-2 = 94%	Yes
Create an effective community risk reduction program.	304-6 = 81%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 92%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 97%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 94%	Yes
Assess the legal system, its constitutional origin, and its components and functions as applied to emergency services.	FS402-2 = 100%	Yes
Apply the principles of the legal system as it pertains to the management of human resources within the realm of emergency services.	FS402-3 = 100%	Yes
Analyze legal issues and their application towards reduction of risk and liability in emergency services.	FS402-4 = 100%	Yes
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = 100%	Yes
Illustrate various types of fire protection systems.	FS104-2 = 100%	Yes
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 100%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 100%	Yes
Describe how the role of the fire service administration works with regard to fire prevention within municipal government.	FS105-4 = 100%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-4 = 98%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-2 = 100%	Yes
Analyze the role of fire investigators, including in those incidents involving deaths and injuries.	FS301-6 = 100%	Yes
Develop investigative processes based on various types of fires.	FS301-3 = 96%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = 94%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes



Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 100%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the the program needs.	FS304-2 = 96%	Yes
Evaluate community risk reduction programs.	FS304-4 = 90%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-1 = 94%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 100%	Yes

BSFS-4 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Use university and fire and emergency service specific resources to enhance learning.	FS100-1 = 83%	Yes
Discuss the time management skills necessary to succeed as a college student and member of fire and emergency services.	FS100-4 = 96%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the role professionalism and individual responsibility play in career development.	FS100-5 = 100%	Yes
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 100%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-4 = 100%	Yes
Identify fire service laws, regulations, & terminology.	FS202-1 = 100%	Yes
Describe how fire departments function as part of local governments.	FS202-5 = 94%	Yes
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-4 = 100%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-2 = 100%	Yes
Differentiate between the types of laws pertinent to emergency services.	FS208-1 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-2 = 100%	Yes
Discuss federal and state laws that have an impact on the management of emergency services.	FS208-3 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-4 = 100%	Yes
Recognize ethical issues that impact emergency services.	FS208-5 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Evaluate the characteristics of fire science analysis and investigation organizations.	FS301-1 = 100%	Yes
Evaluate the circumstances that might lead to unsafe acts during emergency incidents.	FS302-2 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Determine the importance of behavioral health and wellness programs within emergency services.	FS302-5 = 100%	Yes
Develop community risk reduction program objectives, based on the most appropriate methods to meet the program needs.	FS304-1 = 94%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 100%	Yes
Select effective financial and department resource management methods.	FS401-5 = 100%	Yes
Examine the role of ethics in the execution of emergency services and its influence on leadership and decision-making.	FS402-6 = 93%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 100%	Yes
Analyze a department-level budget.	FS403-2 = 100%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 100%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 100%	Yes
Examine the process of conducting fire-related research.	FS413-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Analyze fire research methodologies regarding current issues and trends within fire emergency services.	FS413-4 = 100%	Yes
Justify a research plan using one or more qualitative and/or quantitative methodologies.	FS413-5 = 100%	Yes
Develop a fire-related research proposal.	FS413-6 = 100%	Yes
Relate mathematics to the field of study.	GEL-2.1 =	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 96%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 100%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 92%	Yes
Formulate challenges in the disciplinary processing of an individual in an EMS & Fire Agency.	FS414-4 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes

DNA = Data Not Available



Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-5 = 100%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Apply fire control principles that effectively utilize resources, including preplans, personnel, equipment, and extinguishing agents for a public assembly and commercial scenario.	FS201-4 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as hazmat emergencies, multi-casualty incidents, and emergency management incidents.	FS201-5 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-3 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-3 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 97%	Yes
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics. BSFS-5	FS498-12 = 100%	Yes



Program Outcomes Data for 2019–2020 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 98%	Yes
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 98%	Yes
Identify types of fire spread.	FS101-3 = 98%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-4 = 100%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-5 = 97%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-1 = 100%	Yes
Illustrate how forces and loads act upon buildings.	FS102-2 = 100%	Yes
Identify types of building designs and structures.	FS102-3 = 95%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-4 = 100%	Yes
Examine the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-5 = 95%	Yes
Illustrate common problems firefighters face in relation to hydraulics & water supply.	FS103-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the principles of various water systems.	FS103-2 = 100%	Yes
Contrast water system adequacy with reliability.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 100%	Yes
Discuss fire stream tactics and principles.	FS103-6 = 100%	Yes
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = DNA	
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-4 = 58%	No
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-5 = 100%	Yes
Examine the application of risk management concepts that affect strategic and tactical decision-making processes.	FS302-1 = 100%	Yes
Develop risk reduction objectives & determine appropriate methods to meet them.	304-1 = 100%	Yes
Create an effective community risk reduction program.	304-3 = 96%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-2 = 100%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = DNA	
Assess the legal system, its constitutional origin, and its components and functions as applied to emergency services.	FS402-2 = DNA	
Apply the principles of the legal system as it pertains to the management of human resources within the realm of emergency services.	FS402-3 = DNA	
Analyze legal issues and their application towards reduction of risk and liability in emergency services.	FS402-4 = DNA	
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe fire suppression and detection systems for buildings with occupancy challenges.	FS104-5 = DNA	



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Illustrate various types of fire protection systems.	FS104-2 = 100%	Yes
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 100%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 100%	Yes
Describe how the role of the fire service administration works with regard to fire prevention within municipal government.	FS105-4 = 97%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-2 = 100%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-3 = 94%	Yes
Analyze role of fire investigators, including in those incidents involving deaths and injuries.	FS301-4 = 86%	Yes
Develop investigative processes based on various types of fires.	FS301-5 = 94%	Yes
Discuss the origins and role of government in the administration and operation of emergency services.	FS402-1 = DNA	
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes



Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 100%	Yes
Develop effective intervention strategies given community research and involvement.	FS304-2 = 96%	Yes
Evaluate community risk reduction programs.	FS304-4 = 100%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-5 = 100%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 100%	Yes

BSFS-4 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Use university and fire and emergency service specific resources to enhance learning.	FS100-1 = 100%	Yes
Discuss the time management skills necessary to succeed as a college student and member of fire and emergency services.	FS100-4 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the role professionalism and individual responsibility play in career development.	FS100-5 = 100%	Yes
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 93%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-4 = 88%	Yes
Identify fire service laws, regulations, & terminology.	FS202-3 = 90%	Yes
Describe how fire departments function as part of local governments.	FS202-4 = 58%	No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-3 = 100%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-4 = 100%	Yes
Describe the 16 Firefighter Life Safety Initiatives.	FS204-6 = 100%	Yes
Differentiate between the types of laws pertinent to emergency services.	FS208-1 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-2 = 100%	Yes
Discuss federal and state laws that have an impact on the management of emergency services.	FS208-3 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-4 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Recognize ethical issues that impact emergency services.	FS208-5 = 100%	Yes
Evaluate the characteristics of fire science analysis and investigation organizations and apply these characteristics to the management of fire departments.	FS301-1 = 94%	Yes
Evaluate the circumstances that might lead to unsafe acts during emergency incidents.	FS302-2 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Determine the importance of behavioral health and wellness programs within emergency services.	FS302-5 = 100%	Yes
Develop risk reduction objectives & determine appropriate methods to meet them.	FS304-1 = 100%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 100%	Yes
Select effective financial and department resource management methods.	FS401-5 = 96%	Yes
Examine the role of ethics in the execution of emergency services and its influence on leadership and decision-making.	FS402-6 = 93%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 100%	Yes
Analyze a department-level budget.	FS403-2 =100%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 100%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Evaluate current fire-related research.	FS413-1 = 100%	Yes
Apply fire research methodologies to current issues and trends.	FS413-2 = 98%	Yes
Defend a fire-related research proposal.	FS413-3 = 97%	Yes
Analyze a fire service safety issue using common data collection and management methodologies.	FS413-4 = 88%	Yes
Relate mathematics to the field of study.	GEL-2.1 =	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 100%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 100%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 100%	Yes
Formulate challenges in the disciplinary processing of an individual in an EMS & Fire Agency.	FS414-4 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes

DNA = Data Not Available



Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-1 = 100%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Explain the importance of pre-fire planning.	FS201-2 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as transportation emergencies, high-rise fires, and below ground and confined space emergencies.	FS201-6 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-5 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-5 = 100%	Yes
Demonstrate how technological advancements can increase the safety and survival of emergency services personnel.	FS302-4 = 100%	Yes
Examine the fire officer's role within the organization, with the community, and during emergency response.	FS401-2 = 97%	Yes
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics. BSFS-5	FS498-12 = 100%	Yes



Program Outcomes Data for 2018–2019 Academic Year

BSFS-1 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 97%	Yes
Explain heat flux as well as its implications in the danger of fire heat transfer.	FS101-2 = 100%	Yes
Identify types of fire spread.	FS101-3 = 94%	Yes
Interpret and explain factors that have an effect on the energy release rate.	FS101-4 = 93%	Yes
Describe the role fire gases play in the development and spread of fire.	FS101-5 = 100%	Yes
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-1 = 100%	Yes
Illustrate how forces and loads act upon buildings.	FS102-2 = 90%	Yes
Identify types of building designs and structures.	FS102-3 = 100%	Yes
Define the basic codes and regulations related to building construction projects.	FS102-4 = 100%	Yes
Examine the various types of construction materials in order to describe the dangers posed to firefighters.	FS102-5 = 100%	Yes
Illustrate common problems firefighters face in relation to hydraulics & water supply.	FS103-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe the principles of various water systems.	FS103-2 = 100%	Yes
Contrast water system adequacy with reliability.	FS103-3 = 100%	Yes
Identify community fire flow demands and water supplies.	FS103-4 = 100%	Yes
Apply methods of pumping operations given the current incident or situation.	FS103-5 = 100%	Yes
Discuss fire stream tactics and principles.	FS103-6 = 100%	Yes
Interpret fire suppression and detection systems as presented in building construction plans.	FS104-1 = 100%	Yes
Describe development of fire safety codes, inspection procedures, and enforcement.	FS105-3 = 100%	Yes
Explain how fire protection services are organized.	FS202-2 = 100%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-5 = 100%	Yes
Evaluate safety-related behaviors, which incorporate leadership, supervision, accountability, and personal responsibility.	FS302-1 = 100%	Yes
Develop risk reduction objectives & determine appropriate methods to meet them.	304-1 = 100%	Yes
Create an effective community risk reduction program.	304-3 = 100%	Yes
Formulate effective decisions based on fire service management & leadership guidelines.	FS401-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Assess the impact of codes and standards and inspection review processes as it relates to fire prevention.	FS401-4 = 100%	Yes
Assess the government's role in fire, EMS, and public safety.	FS402-1 = 100%	Yes
Formulate human resources policies based on government roles and impacts.	FS402-2 = 90%	Yes
Examine the role of the American legal system in relation to fire and EMS systems.	FS402-3 = 100%	Yes
Assess influence of legislative and political bodies upon fire and EMS policies & procedures.	FS402-4 = 90%	Yes
Fire Foundations: Demonstrate an understanding of building construction as it relates to fire fighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. BSFS -1	FS498-8 = 100%	Yes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Interpret fire suppression and detection systems as presented in building construction plans.	FS104-1 = 100%	Yes
Illustrate various types of fire protection systems.	FS104-2 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Discuss extinguishment methods and effective use of clean agent systems.	FS104-3 = 100%	Yes
Define the functions of a fire alarm system and proper inspection, testing and maintenance requirements.	FS104-4 = 100%	Yes
Describe how the role of the fire service administration with regard to fire prevention, work municipal government.	FS105-4 = 100%	Yes
Analyze the physical properties of various kinds of fuels.	FS301-2 = 94%	Yes
Evaluate types of laboratory services that will be utilized during analysis & investigation.	FS301-3 = 94%	Yes
Analyze role of fire investigators, including in those incidents involving deaths and injuries.	FS301-4 = 94%	Yes
Develop investigative processes based on various types of fires.	FS301-5 = 94%	Yes
Assess the government's role in fire, EMS, and public safety.	FS402-1 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes



Psychology: Analyze the issues that deal with the psychological effects of fire dynamics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Describe occupational health and safety programs utilized in emergency services.	FS204-2 = 100%	Yes
Develop effective intervention strategies given community research and involvement.	FS304-2 = 100%	Yes
Evaluate community risk reduction programs.	FS304-4 = 100%	Yes
Analyze fire and EMS department and officer roles in community risk reduction.	FS304-5 = 100%	Yes
Psychology: Analyze the issues that deal with the psychological effects of fire dynamics. BSFS-3	FS498-10 = 91%	Yes

BSFS-4 Program Outcomes

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Describe various career opportunities in the fire service.	FS100-1 = 100%	Yes
Demonstrate the ability to utilize university and fire and emergency service specific resources to enhance learning.	FS100-4 = 82%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Identify significant historical events that directly lead to changes in the fire service.	FS100-5 = 100%	Yes
Explain how motivating factors of modern fire research impact fire science.	FS101-1 = 97%	Yes
Interpret and explain the factors that have an effect on the energy release rate.	FS101-4 = 93%	Yes
Identify fire service laws, regulations, & terminology.	FS202-3 = 100%	Yes
Describe how fire departments function as part of local governments.	FS202-4 = 88%	Yes
Explain the history of health and safety programs for emergency service agencies.	FS204-1 = 100%	Yes
Discuss the fundamentals of health and safety programs as well as the federal regulations and industry standards that impact them.	FS204-3 = 100%	Yes
Apply risk identification and risk evaluation concepts to promote safety within emergency services settings.	FS204-4 = 100%	Yes
Describe the 16 Firefighter Life Safety Initiatives.	FS204-6 = 100%	Yes
Describe the legal responsibilities of emergency services personnel.	FS208-1 = 91%	Yes
Explain common legal issues that impact emergency services.	FS208-2 = 100%	Yes
Discuss the aspects of criminal and civil laws that emergency services agencies are likely to encounter.	FS208-3 = 100%	Yes
Discuss the state and local laws that have an effect on the management of emergency services.	FS208-4 = 100%	Yes
Analyze the impact of recent legal decisions on emergency services agencies.	FS208-5 = 92%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Evaluate the characteristics of fire science analysis and investigation organizations and apply these characteristics to the management of fire departments.	FS301-1 = 88%	Yes
Develop strategic and tactical decision-making skill through the application of risk management concepts.	FS302-2 = 100%	Yes
Evaluate the circumstances that might lead to unsafe acts.	FS302-3 = 100%	Yes
Analyze investigation data and determine how to use the information to support behavioral change in emergency services personnel.	FS302-5 = 100%	Yes
Develop risk reduction objectives & determine appropriate methods to meet them.	FS304-1 = 90%	Yes
Appraise fire prevention research as a part of community risk reduction & education.	FS401-3 = 100%	Yes
Select effective financial and department resource management methods.	FS401-5 = 100%	Yes
Examine the ethical roles of government fire and EMS officials.	FS402-5 = 100%	Yes
Apply the skills and actions of leadership and management.	FS403-1 = 100%	Yes
Analyze a department-level budget.	FS403-2 = 100%	Yes
Evaluate appropriate methods of managing standard operating procedures and departmental policies.	FS403-3 = 100%	Yes
Determine effective methods and techniques for creating and maintaining a team environment.	FS403-4 = 100%	Yes
Evaluate current fire-related research.	FS413-1 = 100%	Yes



Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply fire research methodologies to current issues and trends.	FS413-2 = 100%	Yes
Defend a fire-related research proposal.	FS413-3 = 100%	Yes
Analyze a fire service safety issue using common data collection and management methodologies.	FS413-4 = 100%	Yes
Relate mathematics to the field of study.	GEL-2.1 =	DNA
Compare general human resources management issues with those common to fire and EMS agencies.	FS414-1 = 100%	Yes
Forecast the possible personnel management concerns that affect the operations of fire and EMS agencies.	FS414-2 = 100%	Yes
Develop recommendations, solutions, and policies for common personnel management matters.	FS414-3 = 100%	Yes
Analyze rules, regulations, laws, and policies that impact human resources management.	FS414-4 = 100%	Yes
Fire Investigation and Analysis: Investigate technical, legal, and social aspects of arson. BSFS-2	FS498-9 = 100%	Yes
Research Methods: Apply scientific methods of inquiry to arrive at reasoned decisions regarding fire science. BSFS-4	FS498-11 = 100%	Yes



Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.

Measurement	Assessment/Evaluation Results: % at or greater than Standard	Meets Criteria Yes/No
Apply the standards of building construction, as well as building and fire codes, to firefighter safety.	FS102-1 = 100%	Yes
Explain commonly used methods to formulate firefighting strategies & tactics.	FS201-1 = 100%	Yes
Apply fire control principles that effectively utilize resources, including personnel, equipment, and extinguishing agents for a residential scenario.	FS201-2 = 100%	Yes
Explain strategies and tactics that can be employed in special situations such as hazmat emergencies, multi-casualty incidents, and emergency management incidents.	FS201-5 = 100%	Yes
Apply the components of planning and operations to multiple agency responses to major incidents.	FS202-3 = 90%	Yes
Identify the components of response safety plans, pre-incident planning procedures, and training safety policies.	FS204-5 = 100%	Yes
Examine how technological advancements can increase the safety and survival of emergency services personnel.	FS302-3 = 100%	Yes
Select effective financial and department resource management methods.	FS401-5 = 96%	Yes
Technology: Analyze methods that integrate the use of technology to inform and enhance operational and strategic decisions that will enhance firefighting strategy and tactics.BSFS-5	FS498-12 = 100%	Yes

DNA = Data Not Available